



St Mary's Fields Primary School

PE and Sports Grant Academic Year 2016/17

What is the PE and Sports Premium?

The government provides additional funding for maintained schools and academies to make additional and sustainable improvements to the quality of PE and sport.

Purpose of the grant

This funding must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, so that they develop healthy lifestyles.

In 2016/17 St Mary's Fields School will receive approximately £9,356

PE and Sport play a very important part in the life of St Mary's Fields Primary School. We believe that physical education and sport contribute to the holistic development of our pupils and through participation in sport and physical education, our pupils learn more about key values such as teamwork, fair play and respect for themselves and

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

The Sports Premium is used to:

- Develop or add to the PE and sport activities that our school already offers
- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively

In forming our action plan we focus on these key aspects:

- Raise the profile of sport across the school, increasing the confidence, knowledge and skills of all staff teaching PE
- Increase the confidence, knowledge and skills of all staff in teaching PE and Sport
- Provide a broader experience of sports and activities offered to all pupils
- Increase participation in competitive and inter-school sport
- Membership of Leicester City School Sport and Physical Activity Network (LCSSPAN)

Allocation	
Lunchtime and specialist external sports coaching	£7,104
Support for teaching and learning within PE lessons	£4,200
Participation in the Schools' Football League	£300
Membership of the LCSSPAN	£1,200
Total amount of grant received	£9,356
Funding deployed by the school in addition to pupil PE and Sport Grant	£3,448

Provision and Impact

Children now enjoy taking part in a wider variety of sports.

Inter-school competitions within our cluster of schools happens more regularly.

There has been a massive improvement in the quality of PE lessons taught across the school. This is now sustainable in the future, due to the up-skilling of staff.

Percentage of Children attending After School Club during 2016-2017

Class	Number of children	Participants	Percentage participating
3HJ	21	12	57.14%
3MG	26	16	61.54%
3LS	27	15	55.56%
YEAR 3	73	43	58.90%
4LH	25	17	68.00%
4LS	25	15	60.00%
4OH	26	15	57.69%
YEAR 4	76	47	61.84%
LOWER KS2	149	90	60.40%
5CD	30	16	53.33%
5RF	27	15	55.56%
YEAR 5	57	31	54.39%
6RF	29	16	55.17%
6RK	29	16	55.17%
YEAR 6	58	32	55.17%
UPPER KS2	115	63	54.78%
WHOLE KS2	264	153	57.95%

- Sports Specialists Mr White and Miss Mee have been employed to work with all staff across the school to:
- Plan alongside teaching staff to provide high quality physical education.
- Work alongside lunchtime supervisor staff to develop high quality sporting opportunities during the lunchtime sessions.
- Plan alongside the PE Co-ordinator and staff to promote healthy lifestyles and choices.
- Identify key priorities alongside staff for development.
- Provide professional development opportunities to increase staff knowledge and understanding.
- Support staff in accurate monitoring and evaluating.
- Sports Apprentices and Coaches are also employed to provide greater extra-curricular sporting opportunities for all children.
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IMPACT

- Skills set of teachers improved.
- Increased confidence in teachers to deliver quality first teaching in PE.
- Increased physical activity during PE sessions.
- PE a greater focus and priority in the school.
- Children's physical education skills, confidence and social skills improved.
- Children more aware of healthy lifestyle choices.
- Children enthusiastic about PE.
- How has the Primary PE and Sport Premium been used to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Employ a PE specialist. Employ specialist coaches to enhance provision at lunchtimes and after school.	PE specialist in place from 2014.	Enhance this provision to include a full time PE/Sports Coach/Instructor.
Increase the range of specialist sports equipment.	Specialist SAQ/Physical Literacy coach employed for lunchtime and after school provision. Multi-sports/table tennis coach employed. Specialist dance teacher employed.	Specialist coaches to do focused sessions with targeted pupils who are less physically active or are disengaged from PE/sport provision.
Develop playground markings for specialist sports coaching. Develop staff confidence in teaching PE.	Resources purchased have allowed specialist sports coaching in table tennis, netball, basketball, hockey, tag-rugby etc. KS2 playground markings are in place. PE specialist has worked alongside teachers and the teaching of PE is now good.	Continue to maintain and enhance resources, e.g. new basketball rings. Develop the effectiveness of resource storage and access. Develop KS1 playground markings. Teachers to take increased responsibility for delivering sections of PE lessons.