



Our Core aim is: To raise the achievement of all pupils eligible for Pupil Premium so that their performance is narrowing the gap with their non-Pupil Premium peers.

Number of pupils and pupil premium grant (PPG) received 2019-20		
Total number of pupils on roll (excluding F1 children)	440	
Total number of pupils eligible for PPG	100	
Amount of PPG received per pupil	£1320	
Total amount of PPG received	£132,000	
Current attainment (2019)		
	All pupils	Disadvantaged pupils
Pupils achieving a good level of development in Foundation Stage	68%	82%
Pupils meeting phonics standard in year 1	83%	72%
Pupils achieving expected standard in reading at Year 2	62%	60%
Pupils achieving expected standard in writing at Year 2	58%	60%
Pupils achieving expected standard in maths at Year 2	68%	70%
Pupils achieving expected standard in reading at Year 6	51%	58%
Pupils achieving expected standard in writing at Year 6	53%	50%
Pupils achieving expected standard in maths at Year 6	64%	56%

Address inequalities and improve the achievement of disadvantaged pupils compared to their non-disadvantaged peers nationally

		Possible Barriers to future attainment			
		<u>Academic barriers</u> <ul style="list-style-type: none"> • Lower than average language skills due high percentage of EAL/new arrivals • Turbulence <u>Additional barriers</u> <ul style="list-style-type: none"> • Attendance below the national average and persistent absentee figures above the national average • Since Universal Free School Meals introduced for KS1, there has been a drop in applications for FSM 			
		Nature and cost of support to overcome barriers 2019-20			
Strategy 1: Targeted Staffing/Provision	Amount	Aim	Term	Milestones	Impact
Year 6 Academic Coaching	£4,000	<ul style="list-style-type: none"> • To close the attainment gap for disadvantaged pupils • To ensure that attainment is in line with age related expectations • Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support. • To assess, plan and deliver bespoke programmes of work to ensure that children achieve National expectations by the end of year 6 	Autumn	<ul style="list-style-type: none"> • Baseline assessments carried out • Target setting for pupils by 31.10.19 and interventions/additional support planned • Gaps identified in formative assessment allow for precisely targeted teaching to remedy these • Discuss/review at pupil progress meetings in October • Inform parents of additional support their child is receiving 	
			Spring		

			Summer		
Additional Year 2 teacher – intervention X 2.5 days	£25,463	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils To ensure that attainment is in line with age related expectations Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support. To assess, plan and deliver bespoke programmes of work to ensure that children achieve National expectations by the end of year 2 	Autumn	<ul style="list-style-type: none"> Baseline assessments carried out Target setting for pupils by 31.10.19 and interventions/additional support planned Gaps identified in formative assessment allow for precisely targeted teaching to remedy these Discuss/review at pupil progress meetings in October Inform parents of additional support their child is receiving 	
			Spring		
			Summer		
Teaching Assistant EYFS- talk boost intervention	£9,914	<ul style="list-style-type: none"> To raise the language levels of pupils within the EYFS including disadvantaged pupils Develop fluent speakers and extend vocabulary that aids comprehension and writing Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support. 	Autumn	<ul style="list-style-type: none"> Baseline assessments carried out Target setting for pupils by 31.10.19 and interventions/additional support planned Gaps identified in formative assessment allow for precisely targeted teaching to remedy these Discuss/review at pupil progress meetings in October 	

				<ul style="list-style-type: none"> Inform parents of additional support their child is receiving 	
			Spring		
			Summer		
Pupil Premium Champion X 2 days	£23,873	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils Run groups to boost PP attainment To enable the school to effectively use their funding to support pupil premium children Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support To monitor and assess the impact of the funding To report the impact to Governors and Senior Leaders 	Autumn	<ul style="list-style-type: none"> Parents meeting, promoting applications for FSM LH to attend PP training Baseline assessments carried out Target setting for pupils by 31.10.19 and interventions/additional support planned Gaps identified in formative assessment allow for precisely targeted teaching to remedy these LH to target KS1 and PP writing Discuss/review at pupil progress meetings in October Inform parents of additional support their child is receiving 	
			Spring		
			Summer		
Teaching Assistant KS1 – BRWP, early words, phonics, Sandwell maths, 1 st class number	£14,254	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils To ensure that attainment is in line with age related expectations Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support To ensure levels of progress are at least in line with 	Autumn	<ul style="list-style-type: none"> Baseline assessments carried out Target setting for pupils by 31.10.19 and interventions/additional support planned Gaps identified in formative assessment allow for precisely targeted teaching to remedy these Discuss/review at pupil progress 	

		National Expectations by the end of Year 2		<ul style="list-style-type: none"> meetings in October Inform parents of additional support their child is receiving 	
			Spring		
			Summer		
Teaching Assistant KS2 – Ready and read programme, inference training, Sandwell maths, early words	£17,254	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils To ensure that attainment is in line with age related expectations Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support To ensure levels of progress are at least in line with National Expectations by the end of Year 2 	Autumn	<ul style="list-style-type: none"> Baseline assessments carried out Target setting for pupils by 31.10.19 and interventions/additional support planned Gaps identified in formative assessment allow for precisely targeted teaching to remedy these Discuss/review at pupil progress meetings in October Inform parents of additional support their child is receiving 	
			Spring		
			Summer		

Strategy 2: Curriculum, Enrichment, CPD and resources					
Year 6 Easter school	£4,000	<ul style="list-style-type: none"> Work with children at risk of not achieving the age related standards of attainment for English and Maths Raise attainment and progress in reading, writing and maths through 1:1 and group intervention and support To close the attainment gap and improve the academic progress for Year 6 pupils 	Autumn	<ul style="list-style-type: none"> Baseline assessments carried out Target setting for pupils by 31.10.19 and interventions/additional support planned – identify possible pupils for Easter school 	
			Spring		
			Summer		
Subsidised Educational Visits, educational trips, afterschool clubs	£17,500	<ul style="list-style-type: none"> Raising aspirations, skills and development of pupils Part funded visits to ensure all children including those who are disadvantaged take part 	Autumn	<ul style="list-style-type: none"> Teachers asked what visits they are planning in the autumn term and how much they would like towards costs – office informed Inform parents of additional support/visits/opportunities their child is receiving 	
			Spring		
			Summer		
Bespoke Family Provision (e.g. uniform costs, bus fayre, taxi, school dinners (not FSM))	£1,000	<ul style="list-style-type: none"> To support families where the family aren't able to provide their children with the correct school uniform 	Autumn	<ul style="list-style-type: none"> Letters sent out to parents September 2019 about free school meals, pp and help with costs towards uniform, travel etc 	

		<ul style="list-style-type: none"> To ensure children and their families travel safely and get to school on time Where children are highlighted of not having sufficient food provided, the school ensures all children are fed well. 		<ul style="list-style-type: none"> Office to track and review at end of Autumn term Identifying pupils who we can provide music lessons for Identify pupils who we can provide swimming lessons for 	
			Spring		
			Summer		
1 st Class Number Training – KS1	£1,612	<ul style="list-style-type: none"> Initial CPD for staff in KS1 Ongoing CPD and raise attainment in Mathematics in KS1 Resources 	Autumn	<ul style="list-style-type: none"> KS1 TA to be booked on to first class number training in the autumn term Resources bought Gaps identified in formative assessment allow for precisely targeted teaching to remedy these 	
			Spring		
			Summer		

Gifted and Talented	£3,600	<ul style="list-style-type: none"> To provide transport to children to attend extra-curricular visits To recognise children's ability and to enhance their educational and life experience Book club - LH to read with GD readers in year 3 once week and buy them copies of the books that they can take home too 	Autumn	<ul style="list-style-type: none"> All class teachers to know their more able PP children and plan opportunities for them in to the curriculum Visit museums around Leicester, as some of them have never been to one before Begin to look at aspirational people and have some visits to school 	
			Spring		
			Summer		
Strategy 3: Attendance and Wellbeing					
Family Support Worker	£8,750	<ul style="list-style-type: none"> Raise the engagement in school of vulnerable families Respond to family crises where they may have an impact on pupil learning and wellbeing (eg housing etc) Identify all pupils who are eligible for pupil premium who attendance is 95% and below and work with parents to improve their attendance Identify children who have persistent absence patterns and who are Pupil Premium eligible and 	Autumn	<ul style="list-style-type: none"> FSW to attend parents evening in October to raise engagement Monitor attendance – home visits if below 95% Safeguarding issues – carry out home visits and take action if necessary FSW to work 1:1 with children 	
			Spring		

		reduce this pattern	Summer		
Developing learning behaviours through positive people breakfast club	£780	<ul style="list-style-type: none"> To enable children to interact positively with their peers Ensure that children have a healthy breakfast and a good start to the day Opportunities for vulnerable children to be able to discuss any concerns before the start of the day. 	Autumn	<ul style="list-style-type: none"> Identify pupils who would benefit from breakfast club – social skills/SEMH difficulties Get provision up and running after October half term (once the children have settled in to their new class) 	
			Spring		
			Summer		
		Date of the next review of the strategy			
		September 2019			

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who receive free school meals. All schools are required to report on the amount of funding and how this is being used.

The Pupil Premium was introduced in April 2011. It was allocated to children from low-income families who were known to be eligible for free school meals, and children who had been looked after continuously for more than six months. Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals measure).

Schools are free to spend the Pupil Premium as they see fit. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups. New measures have been included in the performance tables that show the achievement of pupils who attract the Pupil Premium.

Please note that the data for KS2 above does not include the potential outcome for 1 pupil being disapplied from the results.

Review

Data below shows that disadvantaged pupils achieve roughly in line with their peers at the end of Year 2 in reading and outperform non-disadvantaged children at the end of Year 2 in maths and writing. Pupil premium outcomes were roughly in line with the Leicester Local Authority figures in Year 1 phonics and in Year 2 reading. Pupil premium

Current attainment (2018)			
	All pupils	Non-disadvantaged	Disadvantaged pupils

outcomes were above the LA figures in writing and maths at the end of Year 2.

Disadvantaged pupils out-perform non-disadvantaged children in Reading at the end of Year 6. Non-disadvantaged pupils outperformed disadvantaged pupils in all Year 6 in maths and writing however, the gap has reduced significantly from results in 2018-2019.

Please note that the data below for Year 6 does not include the potential for 12 pupils being disapplied from the results

Pupils meeting phonics standard in year 1	83%	72%	85%
Pupils achieving expected standard in reading at Year 2	62%	62%	60%
Pupils achieving expected standard in writing at Year 2	58%	58%	60%
Pupils achieving expected standard in maths at Year 2	68%	68%	70%
Pupils achieving expected standard in reading at Year 6	51%	48%	58%
Pupils achieving expected standard in writing at Year 6	53%	55%	50%
Pupils achieving expected standard in maths at Year 6	64%	67%	56%