

## Maths

- Keep practising the times tables which the children bring home every week. They need to know them all by the end of the year.
- We are learning about multiplication, division, area and perimeter this half-term. Whenever you talk about division with your child, make sure that they know they can use their times tables to work out divisions as well.

## Science

- We are going to be learning about animals and their habitats. There is a great display about this at the New Walk Museum, which shows the different habitats and discusses how animals are adapted to suit their environments. It's free and would make a great family trip out!
- Go on a woodland walk - where can you spot animals? What sort of habitats do the minibeasts seem to prefer?

## History

- Has anyone from your family ever lived in another country? Get them to discuss with your children what it was like moving to another country and being new there (or here).

## Tapestry

This half-term is split into 2. During the first 2 weeks, we are doing a short topic called 'tapestry'. This is our prevent training, and it involves us learning about and valuing the differences between us all.

### *Animals' habitats*

For the final 3 weeks, we will be learning about animals and their habitats.

Please complete tasks from this sheet and bring it into school to show to the class.

## Art

- We are weaving as part of our 'tapestry' week. Can you find any woven items around your house?
- Practise drawing animals from close observation. This will come in useful as we investigate different animals and how they are adapted.

## English

- Keep reading with your child at least 3 times a week. Even when they are proficient readers, it is really important that they get the chance to read with adults.
- We will be learning about the poet Benjamin Zephaniah during Tapestry week. Try finding him on You Tube. There are a lot of examples of him performing his poems.
- Keep practising spellings every week when they come home.
- Write with purpose as often as possible at home.

## Geography

- Learn about different animals and their habitats. It would be great to watch the nature documentary 'Big Cats' or similar and discuss with your children where the animals come from. Notice the climate in the different places - is it hot? Cold? Rainy? Dry?
- What would it be like to live in these different places? How would your life be different if you lived there?