

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement 2018-19 and baseline evidence of need:
<p><u>Improve the engagement of all pupils in regular physical activity</u></p> <p><u>Through the use of the specialist coaches – lessons that are planned have more focused elements than previously linking with the national curriculum this includes focusing on both team and individual games. Previous to this PE lesson had a generic focus ie ball games/ball skills rather than linking these to specific areas.</u></p> <p><u>Wider range of after school clubs in KS2. This academic year netball, basketball, football, cross country, athletics, hockey, dance, street dance and multi sports have been offered as part of the KS2 menu. Previous to this only multi sports was offered to KS2 children. Each club has been full.</u></p> <p><u>Raise the profile of sport across the school</u></p> <p><u>Celebrating the success of sporting achievements in assembly on a Friday, team of the week trophy and also photographs of sporting events or PE lessons shown in a weekly power point of 'what has happened this week at St Mary's'. Children have also brought in sporting achievements from out of school that have been recognised in assemblies. Display boards highlighting the success and results for staff and parents to see. There is PE section on the school website. Having specialist coaches support teachers has also raised the profile. Pupils trained as playground leaders</u></p>	<p>In the next academic year introduce the daily mile, look at timetabling 2 PE sessions per week, active maths</p> <p><u>Provide a broader experience of sports and activities and activities offered to all pupils</u></p> <p>Due to the school changing Head teachers twice in a year off site activities that children were due to be involved in were unable to go ahead. This will be a key area of development in 2018-2019</p>
<p><u>Increase the knowledge, confidence and skills of all staff teaching PE</u></p> <p>Teachers taking groups within PE lessons when supported by specialist staff. Activities by coaches. PE specialist allowing teacher to take certain aspects of the lessons which they had observed the previous week. This allows the coaches to then plan in different areas of need in subsequent weeks. Teaching has improved significantly in KS2 because of this and when not supported by coaches confidence is higher due to having observed skills previously.</p> <p><u>Increase participation in competitive sport</u></p>	<p>In the new academic year informal observations of teachers by coach to plan next steps in learning. Skills audit of teachers to take place modelled</p>
<p>In 2016-17 the school took part in 3 competitive leagues or sporting activities. This academic year the school has more than doubled this total this has included football cross country league, school in these activities. This year _____ children have been</p>	<p>The school to continue to look for competitive opportunities outside of school but also to promote inter house competitive opportunities</p>

involved in comparison with basketball, athletics and table tennis. Where possible the school has had different children representing the last year	
<p><u>Membership of Leicester City School Sport and Physical Activity Network (LCSSPAN)</u></p> <p>The school has had the opportunity to take part in a vast range of sporting activities and will look to expand on this especially for KS1 pupils next year. It allows us to keep up-to-date with any new/relevant information and provide networking opportunities</p> <p><u>Developing Leadership roles of pupils</u></p> <p>4 playground leaders and 4 Health and wellbeing Leaders have been trained. Currently these pupils are working alongside school staff to begin to support KS1 pupils. Next academic year this will be rolled out to KS2 pupils and a new cohort will access training. KS2 children are given the opportunities within PE lessons to become leaders and take responsibility for their learning</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18.970	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide the opportunity for the children to complete the daily mile	RM to install a running circuit around the field and playground to be used all year around. RM to develop a timetable, organisation and reward system for the daily mile Introduce daily mile leaders to help run and set-up. These will be given t-shirts to make them visible to other children	£100	Activities open to both children in KS1 and KS2 every day of the week	
Re-introduce the playground leader programme for 2018/2019. Use of playground leaders to deliver activities at lunch time as a means of engaging children in regular physical activities	Year 6 children who are trained set up and run activities. Any year 5 children who are interested in becoming a playground leader need to show there interest to RM. RM to organise and monitor Look at what equipment is required to allow the leaders to run a varied programme of activities.	£250		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Keep the PE notice board upto date that includes information about activities, fixtures, results and team photos.</p> <p>In assemblies talk about sporting opportunities and activities which have taken place. This inspires young children to want to get involved in activities and sporting opportunities.</p> <p>Introduce a sports person of the week trophy for assembly on Friday.</p> <p>Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the school</p> <p>Introduce a sports council who will have a voice for sports across the school. This will inspire young children who are passionate about sport to have an impact on how some money could be spent and what they want to see happen in school.</p>	<p>Ensure there is enough time to do this with all the information required</p> <p>Speak to SLT about having a 5 minute slot at the end of assemblies to talk about sporting achievements.</p> <p>Speak to SLT about purchasing one which can be given out.</p> <p>Have a section on the school newsletter to promote what sporting achievements we have achieved. Also putting on fixtures and results and any other sporting opportunities.</p> <p>Email teachers to get children who are interested to write a letter about why they should be considered. Have regular meetings Allocate some money which they can spend on equipment</p>	<p>£100</p> <p>£500</p>	<p>The notice board will be full of information about clubs, fixtures and results.</p> <p>In assemblies we have had children who have taken part in sporting activities stand up so we can celebrate their successes.</p> <p>Can be given to KS1 or KS2 for outstanding achievements in sport either in PE lesson, after school clubs or representing the school.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers to work alongside the PE specialist to increase their subject knowledge and improve their delivery of PE	All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas.	£3,278.25	Feedback from the teachers to see how they feel about teaching PE Skills audit for teachers to complete Informal observations from SLT Improve children’s attendance and behavior as well as giving them the confidence which they lack.	
Sports coach intern	Run targeted groups e.g. gifted and talented and a self-esteem group.			
Specialist dance teacher	To work with EYFS to provide them with opportunities to deliver programmes like funky feet	£3,000	Improve children’s ability to be able to meet the national curriculum requirements of swimming 25 metres	
Targeted swimming group for year 6 children. To increase their confidence and ability to be able to swim 25metres on both their front and back.	RM to work out which children will be in the targeted group and require further swimming sessions to get them to achieve 25 metres			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce different activities to children in both curriculum and through extra-curricular activities	Contact local sports clubs	£750	Allows the children to have a broader range of activities for them to access	
Offer a wider variety of after school clubs	RM to create a broader range of different sports to give the children more opportunity to participate in			
Purchase some new PE equipment to allow children to access a wider PE curriculum	Complete an audit of what equipment we already have and look into what we need to purchase	£1000	Engage more children into a variety of different sports and activities	

Purchase table tennis cover, bats and balls. Have the table tennis available at lunch times for children to use	Look into the prices of the equipment and purchase.	£250		
Hire of a mini-bus and license to take the children to different sporting opportunities.	Research the prices and the details of how to complete a mini bus test and how much it would cost.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports through membership of: SSPAN membership Leicester & District Schools FA Primary Cross Country	Sign up to the Leicester School Sport and Physical Activity network and register interest to take part in a range of different sport and activities	£1,320 £350 £46	Many children have already taking part in competitive opportunities this academic year.	There are a number of primary schools in close proximity to the school and so sustainability is maintained
Link with local schools to create more inter team competitions	Arrange fixtures in a variety of different activities			
Develop more intra team competitions for four school houses to play against each other	Create a timetable of different house competitions, ideally 4 during the academic year		The programme of intra team activities will start in September 2018	
Provide opportunities for children to try different sporting opportunities	During national school sport week look at purchasing specific equipment for the week eg climbing wall to give children more experiences	£1000		